

EDUCATOR LED VISIT POWERHOUSE, ULTIMO

HISTORY, THE PAST IN THE PRESENT Stage 1

In this program school groups examine artefacts such as the Merryweather horse-drawn steam fire engine from Broken Hill, 1895 and the Printing Press from Chandler & Price Co 1887. Using active inquiry techniques learners will compare and contrast the technologies to modern equivalents, building historical awareness and understanding.

EXHIBITION	OBJECT	THINKING ROUTINE
Steam Revolution	Merryweather Horse Drawn Fire Engine	Parts, People, Interactions (for younger children) <ul style="list-style-type: none"> • What are the parts? What do they do? • Who are the people? What do they do? • How do the parts and people work together? What would
	Printing Press	Circle of Viewpoints <ul style="list-style-type: none"> • I am thinking of ... <i>the topic</i> ... from the viewpoint of ... • I think ... <i>describe the topic from your viewpoint. Be an actor – take on the character of your viewpoint</i> • A question I have from this viewpoint is ... <i>ask a question from this viewpoint</i>

SYLLABUS LINKS HISTORY

Stage 1

OUTCOME/S		
Stage 1	HT1-3	Describes the effects of changing technology on people's lives over time
	HT1-4	Demonstrates skills of historical inquiry and communication

CONTENT	
Stage 1: The Past in the Present	The impact of changing technology on people's lives; Students: <ul style="list-style-type: none"> • Identify examples of changing technologies in their home or community • Discuss the similarities and differences of technology from the past through a range of sources and sequence them over time

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CONCEPTS	
Continuity and Change	Changes and continuities in family life and the local community over time.
Cause and effect	Reasons for change in people's lives over time and the results, eg due to technology.
Research	Pose questions about the past using sources provided.
Comprehension: chronology, terms and concepts	<ul style="list-style-type: none"> • Distinguish between the past, present and future. • Sequence familiar objects and events.
Analysis and use of sources	<ul style="list-style-type: none"> • Explore and use a range of sources about the past. • Identify and compare features of objects from the past and present.
Empathetic Understanding	Recognise that people in the local community may have lived differently in the past.

EDUCATOR LED EXPERIENCE	
Sample Itinerary for a 10am booking	
9.45am	Arrive at Powerhouse, main entrance, Harris St, Ultimo. Learners can use this time for a toilet break or to have a snack.
9.55am	Museum Visitor Service Officer (VSO) meets group and checks booking details.
10.00am	VSO leads group into the Museum to cloak school bags, toilet stop if needed, welcome and Acknowledgement of Country.
10.10am	<p>Educator/s – groups of 15 learners + teacher/supervisor</p> <p>Expert museum educators engage small groups of learners (15:1) at two selected artefacts or galleries. Discussions and activities are aligned with the Past in the Present or Present and Past Family Life content.</p>
10.55am	Whole group reunited for a wrap up and farewell to Powerhouse Educators. Free exploration of galleries with teachers/supervisors until 11.50am.
11.50am	Reclaim cloaked bags, toilet stop if needed.
12 noon	Depart Museum.